UNIT 1	Weekly Concept	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1 **9/11 – 9/17**	**Meeting a Need** **•Genre: Realistic Fiction**	•**Grammar**: Sentences •**Spelling:** Short Vowels •**Story (& vocabulary)**: *A Fresh Idea*	•**Vocabulary Strategy:** Context Clues •**Comprehension Skill:** Story Elements •**Comprehension Strategy:** Reread	•**Story**: *One Hen* •**Writing:** Autobiographical Sketch	•**Fluency**: focus on expression & accuracy •**Story:** *Banks: Their Business and Yours*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 2 **9/18 – 9/25**	**Trial and Error** **•Genre: Realistic Fiction**	•**Grammar:** Subjects & Predicates •**Spelling:** Long Vowels •**Story (& vocabulary)**: *Whitewater Adventure*	•**Vocabulary Strategy:** Idioms •**Comprehension Skill:** Story Elements •**Comprehension Strategy:** Reread	•**Story:** *Second Day, First Impressions* •**Writing:** Autobiographical Sketch	•**Fluency:** Intonation •**Story:** *Lost in the Museum Wings*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 3 **9/26 – 10/3**	**Seeing for Yourself** **•Genre: Narrative Fiction**	•**Grammar:** Compound sentences & conjunctions •**Spelling**: Words with various 'u' sounds (booth, amuse, tuna) •**Story (& vocabulary)**: *A Life in the Woods*	•**Vocabulary Strategy:** Homographs •**Comprehension Skill:** Cause and Effect •**Comprehension Strategy:** Ask & Answer Questions	•**Story:** *Camping with the President* •**Writing:** Autobiographical Sketch	•**Fluency:** focus on expression & phrasing •**Story:** *A Walk with Teddy*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 4 **10/4 – 10/11**	**Inventions** **•Genre: Informational Text** *Biography*	•**Grammar:** Complex Sentences •**Spelling:** *R* – controlled vowels •**Story (& vocabulary)**: *Fantasy Becomes Fact*	•**Vocabulary Strategy:** Greek Roots •**Comprehension Skill:** Sequence •**Comprehension Strategy:** Ask & Answer Questions	•**Story:** *The Boy Who Invented TV* •**Writing:** Personal Narrative	•**Fluency:** focus on expression & phrasing •**Story:** *Time to Invent*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 5 **10/15–10/24**	**New Technology** **•Genre: Informational Text** *Persuasive Article*	•**Grammar:** Run-on Sentences •**Spelling:** *R* – controlled vowels •**Story (& vocabulary)**: *Are Electronic Devices Good for Us?*	•**Vocabulary Strategy:** Greek & Latin Prefixes •**Comprehension Skill:** Author's Point of View •**Comprehension Strategy:** Rrread	•**Story:** *The Future of Transportation* •**Writing:** Personal Narrative	•**Fluency: f**ocus on phrasing •**Story:** *Getting From Here to There*	•**Weekly Assessment** •**Spelling Test** •**Book Clubs**
Week 6 **10/25-10/31**	**Assessment**	**Assessment**	**Assessment**	**Assessment**	**Assessment**	**Assessment**